

Grade	Descriptor	Effort	Homework/Assignments	Classroom attitude
A	Excellent	Exemplary: fully prepared, committed and working to best of their ability in every lesson. Contributes constructively in class. Takes lesson content further and shows initiative.	Completes all homework on time, frequently producing work to maximum ability. Always attempts to act on previous feedback.	Exemplary: fully focused, attentive, and cooperative at all times. Takes an active and appropriate part in all class activities. Contributes to and encourages a positive learning environment for classmates and teacher.
B	Good	Tries hard in lessons. Contributes to class/group discussion. Follows instructions willingly and thoroughly. Always ready to learn, including having the correct books and equipment.	Completes homework on time, appropriate to ability. Usually attempts to act on previous feedback.	Good levels of focus, attention, and cooperation in class. Displays a positive attitude towards learning, classmates, and teacher.
C	Needs improving	Usually engages in the lesson but needs reminding to keep on task and rarely gives maximum effort. Usually willing and ready to learn but sometimes unprepared, e.g. forgetting books/equipment.	Usually completed but not always on time. Evidence of work being rushed, lacking thoughtfulness, and not reaching the standard of which the student is capable. There is little evidence that previous feedback has been acted upon.	Usually acceptable but sometimes behaviour can be disruptive, making it harder for students to learn and teachers to teach.
D	Unacceptable	Makes little apparent effort and needs frequent reminders to stay on task. Often not willing or ready to learn, frequently forgetting books and equipment.	Homework rarely completed on time or to the standard of which the student is capable. Previous feedback seems to have been ignored.	Regularly displays disruptive behaviour which prevents other students learning and the teacher teaching. Disrespectful towards other students and teacher